

2021 Summer Inservice  
Committee Minutes



## **Committee: SAE**

## **Chair: Tami Frank**

**Committee Members Present: Melissa Oliver, Kala Hernandez, JR Morrow, Tom Jacobsen, Matt Stokes, Trent Van Lueven, Cami Schumann, Liz Russell, Joe Maxwell, Amy Nichols, Lex Godfrey, Brett Kindall**

**Non-Voting Members Present:** Lucas Barnett and Jeremy Falk

**Secretary:** Kala Hernandez

**Business: Meeting on 6/21 called to order at 4:00 and adjourned at 6:00pm**

### **Motions made:**

Trent moves to define what an activity above chapter level is  
Kala seconds

J.R. suggests the it any activity with more than 2 chapters participating

Discussion on counting fair as SAE or activity

Voted: passed

Tom moved to define above the chapter level activities to activities involving 2 or more chapters  
Cami seconds

Voted: Division is called, motion failed

Trent moves that the definition of an activity above the chapter level, is an activity which is sponsored by the district, state, or national FFA.

Discussion: do invitationals and such count?

Trent moves to amend the mm by adding the words endorsed with sponsored and adding that we allow events held simultaneously with state conferences to count separately (such as SLC and the state floriculture CDE)

If approved the main motion would read that the definition of an activity above the chapter level is an activity sponsored or endorsed by the district, state, or national FFA and we allow events held simultaneously with state conferences to count separately.

Second: Liz

Vote:amendment passes

Kala moves to amend by striking out events and replacing it with Leadership development events and career development events.

Melissa seconds

If approved the amended mm would read: I move that the definition of an activity above chapter level is an activity sponsored or endorsed by the district, state, or national FFA and that we allow leadership development events and career development events held simultaneously with state conferences to count separately.

Amendment passes unanimously

MM vote; motion passes unanimously

### **Discussion points:**

Discussion on community service- what counts and what doesn't?

Checklist issues

Learning goals having to be put in multiple places and not transferring between degrees, proficiencies, and other award applications

Lex spoke to AET about toggling SAE projects to be included in state degree or not. Roger suggested inputting them as foundational unpaid placement so it would not carry forward to the application and not include finance and only 45 hours carry forward.

As an evaluator we need to be sure to use constructive feedback and be respectful in wording because students see it.

Advisors are not able to keep up with changes when they are not advertised and shared. Also, strongly believe that there be stringent training for those evaluating the State Degrees.

**Meeting on 6/22 was called to order at 10:40am and adjourned at 12:15pm.**

**Motions made:**

Melissa moves that we adopt the SOE guiding document for Idaho State FFA degrees. Making SOE projects eligible for state degrees knowing that those projects will not be eligible for American degrees  
Second-Tom J.

Motion withdrawn

Trent moves to have the committee recommend that we remove both the FFA knowledge and parliamentary procedure test for state FFA degree from the checklist  
Kala seconds

Motion passes

Trent moves to form a sub committee of volunteers to create the first draft of the state degree best practices and draft a national letter in response to proposed SAE and SOE descriptions to have ready no later than October 1st.

Seconded by Tom

Members of the subcommittee to be; JR Morrow, Tom Jacobson, Lex Godfrey, Tami Frank, Trent Van Leuven, Brett Kindall and Lucas Barnett.

Vote: pass

Recommended def of Reasonable journal entries means:

x journal entries during the active portion of the project

x could be weekly, bimonthly, monthly

Tom moves Brett Kindall be appointed chair for next year

Kala seconds

Motion passes

Discussion items:

Community service definition and activity definition turned over to FFA relations committee  
Work on document written for state degree “how to”  
Lucas has a working timeline for state degree sifting -gives time for comments and sending back to students for corrections.

Concerns with natural resource projects- judges in midwest might not understand NR projects from other areas

Talking point: if the natural resource management falls under the Department of Ag at a national level then it should count for and SAE ie. Mining gold or oil

Raw product could also be the tie

Foundational hours from a project that changes to a placement or immersion project should count at more than 45

We would like some process for students that start with a foundational SAE (SOE) and advance their position and learn more to move to an SAE project: allowing them to become eligible for American degree

Do we want a motion to recommend that we require 2 years of records for state FFA degrees

“Best Practices for State Degree Applying” will be a how-to manual for advisors and members to use when filling out the application. Will include writing prompts, definitions and examples. The goal is to provide guidance and clarification for effective State Degree application writing.

For consideration:

We move to amend the Idaho FFA Constitution, Article 5 Section E Number 9 Letter a, by striking all of letter a and inserting, “Demonstrating FFA knowledge by meeting the requirements of the Greenhand Degree.”

Reasoning: The committee feels that by allowing a member to repeatedly take the test does not actually test knowledge and that if a member met the qualifications for a greenhand degree then they have met the basic FFA knowledge requirement.

We move to amend the Idaho FFA Constitution, Article 5 Section E Number 9 by striking all of letter e.

Reasoning: The committee feels that by allowing a member to repeatedly take the test does not actually test knowledge.

Recommend that the word “reasonable,” when used in the State degree checklist for journal entry review, be defined as a weekly, bi-monthly or monthly entry during the active time of the

SAE. Journal entries should be concise but clear as to what was done or accomplished during the time frame.

**2021-2022 Chair: Brett Kindall**