

# IATA Update

FEBRUARY

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## 2018 IDEAS UNLIMITED WINNERS

1ST-DANIEL KNAPP

2ND-KATIE WELLS

## IATA/NAAE AWARDS

Apply for IATA/NAAE awards, you do great things in your classroom and know someone who does! I would like to see the continued recognition of our great teachers and award you for what you do. Please take a moment and look at the award areas and find the one that fits you and apply, we would like to have one application from each district in each area! If you know of someone who needs to be encouraged to apply please send an email to [nicole.lebsack@jeromeschools.org](mailto:nicole.lebsack@jeromeschools.org) and we will contact them. Visit our website

[www.theiata.com/iata-awards/](http://www.theiata.com/iata-awards/) to see details for each award and state applications.

Applications will be due at SLC or postmarked on April 1st, but don't wait until then you can fill them out and send them in at anytime!

## IATA AG TEACHER HIGHLIGHT



## CAMERON FLAMING

School: Blackfoot High School

Program: Multiple Teacher-2 teachers

Teaching Partner: Kelsey Bender

Unduplicated Enrollement: 550

FFA Enrollement: 44

District: South Upper Snake River

### Owl Pellet:

Here at Blackfoot High School I got the bright idea to start a farrier program (sounds crazy I know). But I saw a need and based on the large interest in equine/animal science in our area I decided to give it a shot. As a practicing farrier myself I figured I'd like to bring my experience and connections into the classroom. So through a lot of fundraising and support we piloted our first class this last fall and plan on continuing with not only a beginning farrier class but also an advanced farrier class where students will focus their SAE in shadowing a full time farrier and practicing what they've learned in the classroom on live horses. We are also teaching students to forge which just adds to their experience as future farriers. Eventually we'd like to start an equine program at the high school level where students can get the hands on experience that they need in order to truly be successful in the equine industry. So my owl pellet sums up simply "don't be afraid to try new things, especially if you're passionate about it."

### Moment:

Favorite memories, where do I start. Summer In-service has never let me down, professionally and "" its always a great time. We have such a great group of Ag teachers in the state of Idaho which makes our profession just that much better to be in. As a teacher wrapping up my first five years of teaching its been a roller coaster. But some of my favorite memories with my students are taking them back to National FFA Conference. I believe it truly changes their lives getting them out and allowing them to experience something of that magnitude.

### Mentor:

I've had quite a few mentors but I definitely learned a lot from my student teacher mentors Shawn Dygert and Joe Blackstock. I still use a lot of their teaching methods to this day. Locally though my mentor/ traveling partner has been Jason Clemens.

He is probably the reason I am still teaching. He's helped see the true reason why I am a teacher and has helped me focus on my strengths as an individual.

Me:

One thing that some people might not know is that my wife and I own a boutique (The Fringed Pineapple) together. Her dream has always been to start a western fashion boutique, so I told her to get after it! So she started the business almost two years ago and it has been growing ever since. My contribution to the partnership of The Fringed Pineapple is mainly modeling and such... just kidding she's much better looking, so I play behind the scenes shipping out orders and helping her get to events, I try to let her do the heavy lifting though..keeps her tough!

 flamcame@d55.k12.id.us

## 2019 MID WINTER

The IATA Board meet at the begging of this month. Thank you all who traveled to Boise and took time out of your break or the 1st days of school to attend. Attached you will find the draft version (they will be approved at the next board meeting) of the IATA Board Minutes and Ben Meyer's National FFA Report and his responses to some questions we had. If you have any questions or concerns please contact your District Director.




IATA Mid Winter 2019 Minutes.pdf

 [Download](#)  
109.2 KB




Mid-Winter National FFA Update.pdf

 [Download](#)  
461.9 KB



Mid-Winter Questions Update.pdf

 [Download](#)  
609.6 KB

## REMINDER: MEMORIALS

If you know of memorials/deaths of Ag-teachers families and Ag-Ed professionals that need to be recognized by the IATA please contact your District Director. They can call Alan to request a \$35 donation and card sent on behalf of the IATA. A new page has been added to the website to make this easier for District Directors and Individual Teachers, you can now make submissions online at <http://theiata.com/memorial-request/>

## REGION I UPDATES FROM CHAD MASSAR

1. Region I Registration is available! <https://www.akagteachers.org/region-1-conference> below you will find a tentative schedule.

2. As part of Region I, we have decided to offer another XLR8. There has been enough interest shown, so we will move forward. This will be the Monday evening and Tuesday just before conference. Members in their 7-15 years of teaching are eligible. Here is the link to the information and application. <https://www.surveymzmo.com/s3/4766488/2019-NAAE-XLR8-Region1>

The application: DUE Feb 15.

3. The National Agriscience Teacher Ambassador Academy (NATAA) has over 10 years of successfully cultivating agriscience and inquiry-based learning in agricultural education. The Academy serves to train agriculture teachers on how to enhance the science that is already present in agriculture, as well as develop students as problem solvers and thinkers through the inquiry-based teaching method. <https://www.naae.org/profdevelopment/nataa.cfm>

The application: DUE Feb. 18

4. Curriculum for Agricultural Science Education (CASE) is an instructional system that provides intense teacher professional development and curriculum that is changing the culture of agriculture programs.

CASE institute: <https://www.case4learning.org/professional-development/case-institute/case-institute-offerings>

CASE scholarships: <https://www.surveymzmo.com/s3/4615681/2019-NAAE-CASE-Institute-Scholarship-Application>

Scholarships: DUE Feb. 28



2019 Region I Agenda.pdf

Download  
160.0 KB



Region I February Update.pdf

 Download  
201.2 KB

## SUMMER INSERVICE

### WHEN

MONDAY, JUNE 17TH, 12:30PM TO  
WEDNESDAY, JUNE 19TH, 6PM

### WHERE

104 SOUTH TIGER DRIVE  
JEROME, ID

### MORE INFORMATION

Registration and details about Summer In-service 2019 will be posted on February 20th, an email will be sent out via the list serve. Attached below is the draft agenda, please note that the IATA Board of Directors, Committee Chairs, and New Teachers will be reporting earlier and the BOD will be having their annual meeting after the conference on Thursday.

We are trying to organize additional workshops that were requested after Summer In-Service for Thursday and Friday.



2019 Draft Summer In-Service Agenda.pdf

 Download  
188.9 KB

## 2019 COMMITTEE AGENDA ITEMS

If you have agenda items that need to be discussed at summer in-service, please submit via the website at <http://theiata.com/committees>. Click on the yellow button to fill out the form.



# IDAHO AGRICULTURAL TEACHERS ASSOCIATION

And as always all complaints go to [Tyler Johnson](#).

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🌐 [theiata.com](http://theiata.com)

