



Idaho Spanish Creed Speaking Handbook

Purpose

To develop public speaking and agricultural leadership for younger members in the FFA organization by providing the opportunity to recite from memory the FFA Creed in Spanish to allow bilingual students an opportunity to participate.

Objectives

- To develop in individuals, the ability to effectively orally deliver the FFA Creed in Spanish from memory.
- To develop in individuals, the ability to answer impromptu questions about the content of the FFA Creed in Spanish.
- To increase the opportunities of participation for bilingual students within the organization.

General Rules

1. Participants must be 7th, 8th or 9th graders enrolled in agriculture.
2. Members may only participate at the state level once.
3. The State FFA Spanish Creed Speaking Career Development Event will be held at the State Leadership Conference.
4. Participants must memorize the FFA Creed and shall use only *“El Credo de FFA por E.M. Tiffany”* as an introduction and close with *“Gracias.”*
5. In the preliminary round all judges will judge all speakers and the high and low rank will be discarded for each participant. The final rank will be determined by tallying the remaining seven ranks for each participant.
6. In the final competition, the top four participants will present the creed on stage during one of the main sessions. Members will not use a microphone in the final round. Judges will be outside judges and not Ag Teachers.
7. At the superintendent’s discretion the event can be completed within the initial round. If needed, an additional round can be conducted to determine the finalists.
8. There will be three questions asked in Spanish of the participants in the preliminary round and three questions in the final round.
9. Student’s individual scoring rubrics in speaking events will be given back to the student.
10. Participants in need of special accommodations (disability or other health issues) must submit the Idaho State FFA Career Development Events Request for Special Accommodation Application found at the end of the General Rules and Regulations at least one month prior to the event.

Format and Scoring

1. In the preliminary round each participant will be asked two questions pertaining to the FFA Creed in Spanish and allowed one minute to respond to each question. (Time will be called at one minute per question).
2. In the final round, each participant will be asked three questions in Spanish and allowed one minute to respond to each question. (Time will be called at one minute per question). Questions should come from the content of the creed and how it relates to the individual.
3. Participants will not hear the other responses to the questions.
4. A deduction of two (2) points per word missed will be assessed.
5. A deduction of one (1) point per second over will be assessed.

Tie Breakers

Ties will be broken based on the greatest number of low ranks. The participant’s low ranks will be counted and the participant with the greatest number of low ranks will be declared the winner. If a tie still exists, then the event superintendent will rank the participant’s response to questions. The participant with the greatest number of low ranks from the response to question will be declared the winner. If a tie still exists, then the participant’s raw scores will be totaled. The participant with the greatest total of raw points will be declared the winner.

Awards

Awards are presented to the top four individuals.

References

This list of references is not intended to be all inclusive.

Other sources may be utilized, and teachers are encouraged to make use of the very best instructional materials available. Make sure to use discretion when selecting website references by only using reputable, proven sites. The following list contains references that may prove helpful during event preparation. The most current edition of resources will be used.

- National FFA Core Catalog: Developing Great Speeches Guide

Spanish Creed Speaker Script (National FFA Organization)

El Credo de FFA por E.M. Tiffany

CREO en el futuro de la agricultura, con una fe que no nace de las palabras sino de los hechos—logros conseguidos por las generaciones presentes y pasadas de agricultores; en la promesa de días mejores a través de mejores maneras, así como creo que las mejores cosas de las que gozamos hoy han llegado a nosotros como resultado de las luchas de años anteriores.

CREO que vivir y trabajar en una buena finca, o dedicarse a otras actividades agrícolas, es agradable, y al mismo tiempo es un reto, porque conozco las alegrías e inconvenientes de la vida agrícola y mantengo una afición innata por aquellas asociaciones que no le negaré ni siquiera en horas de desaliento.

CREO en nuestro propio liderazgo y en el respeto a los demás. Creo en mi propia capacidad de trabajar de manera eficiente y de pensar con claridad, con cuantos conocimientos y habilidades pueda adquirir, y en la capacidad de los agricultores progresistas para servir nuestros propios intereses y el interés público en la producción y la comercialización del producto de nuestro trabajo.

CREO en menos dependencia de la caridad y más poder en la negociación; en la vida abundante y en que haya suficiente riqueza honesta para ayudar a que así sea—tanto para los demás como para mí; sin necesidad de caridad y más de ella cuando sea necesario; creo en ser feliz y en ser más honesto con aquellos cuya felicidad depende de mí.

CREO que la agricultura de Estados Unidos puede y debe mantenerse fiel a las mejores tradiciones de nuestra vida nacional y que puedo ejercer influencia en mi hogar y en la comunidad, que se mantendrá firme por mi parte en esta inspiradora tarea.

El credo fue escrito por E. M. Tiffany y adoptado en la 3ra convención nacional de FFA. Se revisó en las convenciones Nos. 38 y 63.

Spanish Creed Speaking LDE Presentation Rubric

100 points

Participant _____

INDICATORS	Very strong evidence of skill is present 5–4 points	Moderate evidence of skill is present 3–2 points	Strong evidence of skill is not present 1–0 points	Points Earned	Weight	Total Points
Oral Communication – 30 points						
Pace	Speaks very articulately at rate that engages audience.	Speaks articulately but occasionally speaks too fast or has long unnecessary hesitations.	Speaks too slow or too fast to engage audience.		X 2	
Tone	Voice is upbeat, impassioned and under control.	Voice is somewhat upbeat, impassioned and under control.	Voice is not upbeat; lacks passion and control.		X 2	
Volume	Emitted a clear, audible voice for the audience present.	Emitted a somewhat clear, audible voice for the audience present.	Emitted a barely audible voice for the audience present.		X 2	
Non-verbal Communication – 30 points						
Eye contact	Eye contact constantly used as an effective connection. Constantly looks at the entire audience (90-100 percent of the time).	Eye contact is mostly effective and consistent. Mostly looks around the audience (60-80 percent of the time).	Eye contact does not always allow connection with the speaker. Occasionally looks at someone or some groups (less than 50 percent of the time).		X 2	
Mannerisms and gestures	Hand motions are expressive and used to emphasize talking points. No nervous habits.	Sometimes exhibits nervous habits. Hands are sometimes used to express or emphasize.	Displays some nervous Habits. Hands are not used to emphasize talking points; hand motions are sometimes distracting.		X 2	

Poise	Portrays confidence and composure through appropriate body language (stance, posture, facial expressions).	Maintains control most of the time; rarely loses composure.	Lacks confidence and composure.		X 2	
Question and Answer—40 points						
Response to questions	Is able to respond with organized thoughts and concise answers.	Is able to speak effectively and sometimes gets off topic. Answer lacks organization.	Response fails to answer question.		X 2	
Support	Always provides details which support answers/basis of the question.	Usually provides details which are supportive of the answers/basis of the question.	Sometimes overlooks details that could be very beneficial to the answers/basis of the question.		X 3	
Knowledge of agriculture	Answer shows knowledge of agriculture.	Answer shows limited knowledge of agriculture.	Answer shows no knowledge of agriculture.		X 3	
				Gross Total Points		
				Time Deduction*		
				Accuracy Deduction**		
				NET TOTAL POINTS		
				RANK		

* -1 point per second over, determined by the timekeepers

** - 2 points per word, determined from by the accuracy judges.