Standard Statement: Competent and certified agricultural education instructor provides the core of the program.

Standard 7 Evidence Documents:

Instructor Information Sheet
Rating Checklist and Administrator Checklist

Quality Indicators:

1. The agricultural education instructor has current Idaho certification to teach agriculture and has advanced training to enhance instruction in the agricultural education program.

Rating Scale	Descriptors/Indicators
Exemplary: 5	The agricultural instructor holds current Idaho certification with at least two endorsements; one in agriculture (Ag Science and Technology-7921 or an ag endorsement related to the Occupational Specialist certificate) and the other in an academic area (science, economics, etc.) appropriate for the courses offered. The agricultural education instructor demonstrates evidence of being able to renew his/her Idaho certificate. The agricultural education instructor has five (5) years of teaching experience in an agriculture education program. The agricultural education instructor has obtained, is in the process of obtaining an advanced degree in agricultural education or a related field. The agricultural instructor has also completed advanced training in two of the following areas: • Curriculum for Agricultural Science Education (CASE) • National Board Certification for Teachers (NBCT) • Consulting instructor or administrative certification. • The agricultural education instructor has industry certification. • The agricultural education instructor is approved to offer postsecondary credit opportunities for students. • Affiliate faculty status with a postsecondary IHE.

Distinguished: 4	The agricultural education instructor holds current Idaho certification with at least two endorsements in areas appropriate for the courses offered. The agricultural education instructor demonstrates evidence of being able to renew his/her Idaho certificate. The agricultural education instructor has three (3) years of teaching experience with preference in an agriculture education program. The agricultural education instructor has obtained, is in the process of obtaining or has been accepted for admission to complete an advanced degree in agricultural education or a closely related field. The agricultural instructor has also completed advanced training in **one** of the following areas: • Curriculum for Agricultural Science Education (CASE). • National Board Certification for Teachers (NBCT). • Consulting instructor or administrative certification. • The agricultural education instructor has industry certification. • The agricultural education instructor is approved to offer postsecondary credit opportunities for students. • Affiliate faculty status with a postsecondary IHE.
Qualified: 3	The agricultural education instructor holds current Idaho certification with appropriate agriculture endorsement for the courses they teach. The agricultural education instructor demonstrates evidence of being able to renew his/her Idaho certificate. The agricultural instructor has also completed advanced training in **one** of the following areas: • The agricultural education instructor is in the process of obtaining or has been accepted for admission to complete an advanced degree in agricultural education or a related field. • Curriculum for Agricultural Science Education (CASE). • National Board Certification for Teachers (NBCT). • Consulting instructor or administrative certification. • The agricultural education instructor has industry certification. • The agricultural education instructor is approved to offer postsecondary credit opportunities for students. • Affiliate faculty status with a postsecondary IHE.
Basic: 2	The agricultural education instructor holds current Idaho certification with appropriate agriculture endorsement for the courses they teach. The agricultural education instructor demonstrates evidence of being able to renew his/her Idaho certificate.
Below Basic: 1	The agricultural education instructor holds current Idaho certification with appropriate agriculture endorsement for the courses they teach. The agricultural education instructor can't demonstrate evidence of being able to renew his/her Idaho certificate.
Non-Existent: 0	No evidence is presented.

2. The agricultural education instructor provides student instruction and supervision throughout the year in classroom & laboratory, experiential learning (SAE) and leadership & personal development (FFA).

Rating Scale	Descriptors/Indicators
Exemplary: 5	The agricultural education instructor's employment allows for the year-round agricultural education program. The agricultural education instructor has at least a 50 day or more extended contract or equivalent hours for teachers on a four-day week district contract.
Distinguished: 4	The agricultural education instructor's employment allows for the year-round agriculture education program. The agricultural education instructor has a 40 - 49 day extended contract or equivalent hours for teachers on a four-day week district contract.
Qualified: 3	The agricultural education instructor's employment allows for the year-round agricultural education program. The agricultural education instructor has a 30 - 39 day extended contract or equivalent hours for teachers on a four-day week district contract.
Basic: 2	The agricultural education instructor's employment allows for the year-round agricultural education program. The agricultural education instructor has a 20 - 29 day extended contract or equivalent hours for teachers on a four-day week district contract.
Below Basic: 1	The agricultural education instructor's employment doesn't allow for the year-round agriculture education program. The agricultural education instructor has less than a 20 day extended contract or equivalent hours for teachers on a four-day week district contract.
Non-Existent: 0	No evidence is presented.

3. The agricultural education instructor demonstrates effectiveness in quality teaching that promotes student growth.

Rating Scale	Descriptors/Indicators
Exemplary: 5	The agricultural education instructor meets exemplary performance or rates at the highest level on the district's evaluation process. Student concentrators or program completers demonstrate positive student achievement by scoring above the established state standards for TSA, approved end of program or end of course assessments. Students complete postsecondary credit opportunities. The agricultural education instructor completes an Individualized Professional Learning Plan (IPLP) connected to areas relating to classroom instruction.

Distinguished: 4	The agricultural education instructor meets excellent performance or rates near the top of the district's evaluation process. Student concentrators or program completers demonstrate positive student achievement by scoring at the established state standard for TSA, approved end of program or end of course assessments. Students complete postsecondary credit opportunities. The agricultural education instructor completes an IPLP connected to areas relating to classroom instruction.
Qualified: 3	The agricultural education instructor meets above average performance in the district's evaluation process. Student concentrators or program completers demonstrate positive student achievement by scoring at the established state standard for TSA, approved end of program or end of course assessments. Students complete postsecondary credit opportunities. The agricultural education instructor completes an IPLP connected to areas relating to classroom instruction.
Basic: 2	The agricultural education instructor meets job expectations established on the district's evaluation process. Student concentrators or program completers demonstrate positive student achievement by scoring at the established standard for TSA, approved end of program or end of course assessments. The agricultural education instructor completes an IPLP connected to areas relating to classroom instruction.
Below Basic: 1	The agricultural education instructor doesn't achieve job expectations on the district's evaluation process. Student concentrators or program completers don't demonstrate positive student achievement by scoring below the established standard for TSA, approved end of program or end of course assessments or by not taking an assessment. The agricultural education instructor does not have an IPLP.
Non-Existent: 0	No evidence is presented.

4. The agricultural education instructor practices classroom management that maximizes time-on-task and minimizes disruptive behaviors.

Rating Scale	Descriptors/Indicators
Exemplary: 5	The agricultural education instructor has an organized system of classroom management that creates an environment for learning. Student instructional time allows for engagement in learning with little class disruptions. Student disruptive behavior is quickly addressed to minimize time off-task. The agricultural education instructor engages all students in instruction and provides continual feedback to students. Safety plans are completed and students are prepared for emergencies.
Distinguished: 4	The agricultural education instructor has an organized system of classroom management that creates an environment for learning. Student instructional time allows for engagement in learning with some class disruptions. Student disruptive behavior is addressed to control time off-task. The agricultural education instructor involves all students in instruction and provides feedback to students more than once a day. Safety plans are completed and students are prepared for emergencies.
Qualified: 3	The agricultural education instructor has an organized system of classroom management. Student instructional time allows for engagement in learning with some class disruptions. Student disruptive behavior is addressed to control time off-task. The agricultural education instructor involves most students in instruction and provides daily feedback. Safety plans are completed and students are prepared for emergencies.
Basic: 2	The agricultural education instructor has a system of classroom management. Student instructional time may be reduced because of class distractions. Student disruptive behavior is addressed occasionally. The agricultural education instructor involves most students in instruction and feedback is provided almost daily. Safety plans are completed and students are prepared for emergencies.
Below Basic: 1	The agricultural education instructor doesn't have a system of classroom management. Student instructional time is limited due to ongoing class distractions. Student disruptive behavior is not addressed. The agricultural education instructor does not include some students in instruction and feedback is seldom used to monitor student learning. Safety plans are not completed and students are not prepared for emergencies.
Non-Existent: 0	No evidence is presented.

5. The agricultural education instructor demonstrates effectiveness involving experiential learning (SAE) activities that promotes student growth.

Rating Scale	Descriptors/Indicators
Exemplary: 5	The agricultural education instructor tracks student participation and provides support for SAE activities pertaining to the agricultural education program. The agricultural education instructor documents SAE instructional activities. Students complete SAE activities, when appropriate, by participating in fairs, CDEs, fieldtrips, jobs, internships and other educational or industry related activities to increase their competency knowledge and workplace skills. Students apply for and receive proficiency awards and FFA degrees appropriate with their SAE at the local, state and national level. The agricultural education instructor completes an IPLP connected to areas relating to experiential learning.
Distinguished: 4	The agricultural education instructor tracks student participation and provides support in SAE activities pertaining to the agricultural education program. Students complete SAE activities, when appropriate, by participating in fairs, CDEs, fieldtrips, jobs, internships and other educational or industry related activities to increase their competency knowledge and workplace skills. Students apply for and receive proficiency awards and FFA degrees appropriate with their SAE at the local, state and national level. The agricultural education instructor completes an IPLP connected to areas relating to experiential learning.
Qualified: 3	The agricultural education instructor tracks student participation and provides support in SAE activities pertaining to the agricultural education program. Students complete SAE activities, when appropriate, by participating in fairs, CDEs, fieldtrips, jobs, internships or other educational or industry related activities to increase their competency knowledge and workplace skills. Students apply for and receive proficiency awards and FFA degrees appropriate with their SAE at the local and state level. The agricultural education instructor completes an IPLP connected to areas relating to experiential learning.
Basic: 2	The agricultural education instructor tracks student participation and provides support in experiential learning activities pertaining to the agricultural education program. Students complete experiential learning activities, when appropriate, by participating in fieldtrips, jobs, internships and other educational or industry related activities to increase their competency knowledge and workplace skills. Students apply for and receive awards appropriate with their experiential learning at the local level. The agricultural education instructor completes an IPLP connected to areas relating to experiential learning.

Below Basic: 1	The agricultural education instructor doesn't track student participation and provide support in experiential learning activities pertaining to the agricultural education program. Students complete limited experiential learning activities to increase their competency knowledge and workplace skills. Students don't apply for and receive awards for their experiential learning at the local level.
Non-Existent: 0	No evidence is presented.

6. The agricultural education instructor demonstrates effectiveness involving leadership and personal development (FFA) activities that promotes student growth.

Rating Scale	Descriptors/Indicators
Exemplary: 5	The agricultural education instructor tracks student participation and provides support for FFA activities pertaining to the agricultural education program. The agricultural education instructor documents FFA instructional activities. Students complete FFA activities, when appropriate, by participating in POA activities, fieldtrips, jobs, internships and other educational or industry related activities to increase their competency knowledge and workplace skills. Students apply for and receive FFA awards, FFA degrees and scholarships at the local, state and national level. The agricultural education instructor completes an IPLP connected to areas relating to leadership and personal development.
Distinguished: 4	The agricultural education instructor tracks student participation and provides support for FFA activities pertaining to the agricultural education program. Students complete FFA activities, when appropriate, by participating in POA activities, fieldtrips, jobs, internships and other educational or industry related activities to increase their competency knowledge and workplace skills. Students apply for and receive FFA awards, FFA degrees and scholarships at the local, state and national level. The agricultural education instructor completes an IPLP connected to areas relating to leadership and personal development.
Qualified: 3	The agricultural education instructor tracks student participation and provides support for FFA activities pertaining to the agricultural education program. Students complete FFA activities, when appropriate, by participating in POA activities, fieldtrips, jobs, internships and other educational or industry related activities to increase their competency knowledge and workplace skills. Students apply for and receive FFA awards, FFA degrees and scholarships at the local and state level. The agricultural education instructor completes an IPLP connected to areas relating to leadership and personal development.

Basic: 2	The agricultural education instructor tracks student participation and provides support for leadership and personal development activities pertaining to the agricultural education program. Students complete leadership and personal development activities by participating in fieldtrips, jobs, internships and other educational or industry related activities to increase their competency knowledge and workplace skills. Students apply for and receive leadership and personal development awards and scholarships at the local level. The agricultural education instructor completes an IPLP connected to areas relating to leadership and personal development.
Below Basic: 1	The agricultural education instructor doesn't track student participation and provide support in leadership and personal development activities pertaining to the agricultural education program. Students complete limited leadership and personal development activities to increase their competency knowledge and workplace skills. Students don't apply for and receive leadership and personal development awards at the local level.
Non-Existent: 0	No evidence is presented.

7. The agricultural education instructor demonstrates professional growth through activities to promote knowledge of content, instructional strategies, industry practices and instructor leadership roles.

Rating Scale	Descriptors/Indicators
Exemplary: 5	The agricultural education instructor participates annually in professional development (PD) offered by the school district and state or national agriculture related PD educational activities in which one must be a state PTE sponsored activity. The agricultural education instructor attends workshops, courses or trainings related to the POS and curriculum earning at least two (2) credits annually through a combination of CEU, PD or college credits. The agricultural education instructor is involved in community and agricultural industry activities and organizations and may take a leadership role. The agricultural education instructor participates in master instructor leadership roles including mentoring, cooperating instructor, PD instructor/trainer, agricultural education or school district projects, and agricultural education program review.

Distinguished: 4	The agricultural education instructor participates annually in PD offered by the school district and state or national agriculture related PD educational activities in which one must be a state CTE sponsored activity. The agricultural education instructor attends workshops, courses or trainings related to the POS and curriculum earning at least one (1) credit annually through a combination of CEU, PD and college credits. The agricultural education instructor is involved in community or agricultural industry activities and organizations. The agricultural education instructor participates in master instructor leadership roles including mentoring, cooperating instructor, PD instructor/trainer, agricultural education and school district projects and agricultural education program review.
Qualified: 3	The agricultural education instructor participates annually in PD offered by the school district and a state sponsored CTE agriculture related PD educational activity. The agricultural education instructor attends workshops, courses or trainings related to the POS and curriculum earning at least once every other year credits through a combination of CEU, PD or college credit to maintain recertification. The agricultural education instructor is involved in agricultural industry activities.
Basic: 2	The agricultural education instructor participates annually in PD offered by the school district and a state CTE agricultural related PD educational activity. The agricultural education instructor attends workshops, courses or trainings related to the POS and curriculum earning credits through a combination of CEU, PD or college credit to maintain recertification. The agricultural education instructor is involved in agricultural industry activities.
Below Basic: 1	The agricultural education instructor doesn't participate in PD offered by the school district and state CTE agricultural related PD educational activities. The agricultural education instructor attends workshops, courses or trainings related to the POS and curriculum but do not earn credit to maintain recertification.
Non-Existent: 0	No evidence is presented.

8. The agricultural education instructor is an active member in local, state and national professional education associations.

Rating Scale	Descriptors/Indicators
Exemplary: 5	The agricultural education instructor is a member of either IVATA or NAAE, ACTE, ACTEI and participates in state and/or national association's activities. The agricultural education instructor currently or in the past three (3) years held a leadership role (IVATA district director, IVATA committee chair, IVATA officer, NAAE regional or national level, or National FFA level position) in an agricultural education instructor's association or a related agriculture education association. The agricultural instructor annually participates in the association's programs through award programs, educational activities or attending association meetings.
Distinguished: 4	The agricultural education instructor is a member of either IVATA or NAAE, ACTE, ACTEI and participates in state and/or national association's activities. The agricultural education instructor has held a leadership role in the past five years (IVATA district director, IVATA committee chair, IVATA officer, NAAE regional or national level, or National FFA level position) in an agricultural education instructor's association or a related agriculture education association. The agricultural instructor annually participates in the association's programs through award programs, educational activities or attending association meetings.
Qualified: 3	The agricultural education instructor is a member of either IVATA or NAAE, ACTE, ACTEI and participates in state and/or national association's activities. The agricultural education instructor has held a leadership role in the past six (6) years or longer (IVATA district director, IVATA committee chair, IVATA officer, NAAE regional or national level, or National FFA level position) in an agricultural education instructor's association or a related agriculture education association. The agricultural instructor annually participates in the association's programs by attending association meetings.
Basic: 2	The agricultural education instructor is a member of an educational professional association and participates in either local, state or national activities.
Below Basic: 1	The agricultural education instructor isn't a member or doesn't participate in local, state and national education association's activities.
Non-Existent: 0	No evidence is presented