**Standard Statement:** Education is enhanced through active participation by all students in a year-round experiential learning program that is planned, developed and managed by the student with instruction and support by the agricultural instructor.

Standard 4 Evidence Documents:

AET SAE IQPS Report
***or***
SAE Report
Advisory Committee Report
Advisory Committee Minutes

**Quality Indicators:**

1. All students have experiential learning (SAE) programs based on career pathways/clusters/ interests and agricultural education curriculum standards.

| Rating Scale | Descriptors/Indicators |
|---|---|
| Exemplary: 5 | All students enrolled in the agricultural education program have an approved SAE program developed through a consultation between the student, agriculture instructor, parents/guardians, and the employer and documented by a continuous record keeping system. |
| Distinguished: 4 | 80% of the students enrolled in the agricultural education program have an approved SAE program developed through a consultation between the student, agriculture instructor, parents/guardians, and the employer, and documented by a continuous record keeping system. |
| Qualified: 3 | 60% of the students enrolled in the agricultural education program have an approved experiential learning program developed through a consultation between the student, agriculture instructor, parents/guardians, and the employer and documented by a continuous record keeping system. |
| Basic: 2 | 40% of the students enrolled in the agricultural education program have an approved experiential learning program developed through a consultation between the student, agriculture instructor, parents/guardians, and the employer and documented by a continuous record keeping system. |
| Below Basic: 1 | Less than 40% of the students enrolled in the agricultural education program have an approved experiential learning program developed through a consultation between the student, agriculture instructor, parents/guardians, and the employer and documented by a continuous record keeping system. |
| Non-Existent: 0 | No evidence is presented. |

2. Continuous instruction and supervision of student experiential learning programs are provided by the agricultural education instructor throughout the calendar year.

| Rating Scale | Descriptors/Indicators |
|---|---|
| Exemplary: 5 | Instructional support and supervision of SAE programs of all students enrolled in the agricultural education program are documented and completed throughout the year. |
| Distinguished: 4 | Instructional support and supervision of SAE programs of 80% of the students enrolled in the agricultural education program are documented and completed throughout the year. |
| Qualified: 3 | Instructional support and supervision of experiential learning programs of 60% of the students enrolled in the agricultural education program are documented and completed throughout the year. |
| Basic: 2 | Instructional support and supervision of experiential learning programs of 40% of the students enrolled in the agricultural education program are documented and completed throughout the year. |
| Below Basic: 1 | Instructional support and supervision of experiential learning programs of less than 40% of the students enrolled in the agricultural education program are documented and completed throughout the year. |
| Non-Existent: 0 | No evidence is presented. |

3. Students have a comprehensive experiential learning program that shows evidence of continuous improvement.

| Rating Scale | Descriptors/Indicators |
|---|---|
| Exemplary: 5 | All students with a SAE program show evidence of growth and career development through attainment of workplace skills, industry competencies, increased size and/or scope, or other learning goals and FFA activities related to SAE. Records are updated at least 6 times per year. |
| Distinguished: 4 | 80% of students with a SAE program show evidence of growth and career development through attainment of workplace skills, industry competencies, increased size and/or scope, other learning goals and FFA activities related to SAE. Records are updated at least 6 times per year. |
| Qualified: 3 | 60% of students with a SAE program show evidence of growth and career development through attainment of workplace skills, industry competencies, increased size and/or scope, or other learning goals and FFA activities related to SAE. Records are updated at least 6 times per year. |
| Basic: 2 | 40% of students with a SAE program show evidence of growth and career development through attainment of workplace skills, industry competencies, increased size and/or scope and leadership activities related to SAE. Records are updated at least 6 times per year. |

| | |
|---|---|
| Below Basic: 1 | Less than 40% of students with a SAE program show evidence of growth and career development through attainment of workplace skills, industry competencies, increased size and/or scope, or other learning goals and leadership activities related to SAE.<br>Records are updated at least 6 times per year. |
| Non-Existent: 0 | No evidence is presented. |

4. The agricultural education program consults with an advisory board, recognized by the local board of education, with current constitution and bylaws on experiential learning.

| Rating Scale | Descriptors/Indicators |
|---|---|
| Exemplary: 5 | The agricultural education advisory board is active in experiential learning changes and recommends to administration the changes for the program. |
| Distinguished: 4 | The agricultural education advisory board discusses experiential learning and provides recommendations to the local program. |
| Qualified: 3 | The agricultural education advisory board discusses experiential learning and provides input for changes. |
| Basic: 2 | The agricultural education advisory board has an awareness of experiential learning offered by the program. |
| Below Basic: 1 | The agricultural education advisory board does not discuss experiential learning offered by the program. |
| Non-Existent: 0 | No evidence is presented. |