



IQPS Standard 5: Leadership Development

Standard Statement: All students participate in year-round intra-curricular agricultural education student organization programs and activities.

Standard 5 Evidence Documents:

- Chapter Program of Activities
- AET FFA IQPS Report **or** FFA Report
- Annual FFA Chapter Report
- Advisory Committee Report
- Advisory Committee Minutes

Quality Indicators:

1. The FFA chapter annually plans and implements a Program of Activities (POA) and reviews and approves Chapter constitution and/or bylaws.

Rating Scale	Descriptors/Indicators for 5.1
Exemplary: 5	<ul style="list-style-type: none"> • The annual POA is planned and implemented by chapter officers and members. • Student development, chapter development and community development committees and committee chairmen are assigned, committee activities lead to chapter POA activities completed and chapter minutes document the process. • Chapter members annually review and approve the FFA Chapter Constitution and/or bylaws, or; • Chapter completes National Chapter Application and receives a silver or gold ranking at the state level.
Distinguished: 4	<ul style="list-style-type: none"> • The annual POA is planned and implemented by chapter officers and members. • Student development, chapter development and community development committees and committee chairmen are assigned. • Chapter members annually review and approve the FFA Chapter Constitution and/or bylaws, or; • Chapter completes National Chapter Application and receives Superior Chapter ranking at the state level.
Qualified: 3	<ul style="list-style-type: none"> • The annual POA is planned and implemented by chapter officers and members. • Student development, chapter development and community development committees are identified but committee chairmen may not be assigned. • Chapter members review and approve the FFA Chapter Constitution and/or bylaws.
Basic: 2	<ul style="list-style-type: none"> • The annual POA is planned and implemented with some input from chapter officers or members. • The FFA Chapter Constitution is available.

Below Basic: 1	<ul style="list-style-type: none"> • A POA is not planned and implemented. • The FFA Chapter Constitution is available, but is not current.
Non-Existent: 0	No evidence is presented.

2. The agricultural education program students participate in FFA programs and activities and have a progressive plan for leadership and personal development.

Rating Scale	Descriptors/Indicators for 5.2
Exemplary: 5	<ul style="list-style-type: none"> • 95% of the agricultural education program students participate in three or more FFA activities that include one activity in each of the following areas; growing leaders, building communities, and strengthening agriculture. • 100% of FFA members have a progressive written plan for FFA involvement that includes FFA goals, SAE goals and school goals.
Distinguished: 4	<ul style="list-style-type: none"> • No less than 80% of the agricultural education program students participate in at least three FFA activities that include at least one activity in two of the following areas; growing leaders, building communities, and strengthening agriculture. • 80% of FFA members have a progressive written plan for FFA involvement that includes FFA goals, SAE goals and school goals.
Qualified: 3	<ul style="list-style-type: none"> • No less than 60% of the agricultural education program students are involved in leadership development and participate in at least two FFA program leadership activities each year. • 60% of FFA members have a progressive written plan for FFA involvement that includes FFA goals, SAE goals and school goals.
Basic: 2	<ul style="list-style-type: none"> • No less than 40% of the agricultural education program students are involved in leadership development and participate in two FFA program leadership activities per year. • 40% of FFA members have a progressive written plan for FFA involvement that includes FFA goals, SAE goals and school goals.
Below Basic: 1	<ul style="list-style-type: none"> • Less than 40% of the agricultural education program students are involved in program leadership development. • Less than 40% of FFA members have a progressive written plan for FFA involvement that includes FFA goals, SAE goals and school goals.
Non-Existent: 0	No evidence is presented.

3. The FFA chapter conducts and/or participates in local activities and events.

Rating Scale	Descriptors/Indicators for 5.3
Exemplary: 5	The FFA Chapter holds at least eight (8) meetings per year, and conducts or participates in at least twelve (12) local activities and events that are included in the POA calendar.
Distinguished: 4	The FFA Chapter holds at least seven (7) meetings per year, and conducts or participates in at least ten (10) local activities and events that are included in the POA calendar.
Qualified: 3	The FFA Chapter holds at least seven (7) meetings per year, and conducts or participates in at least eight (8) local activities and events that are included in the POA calendar.

Basic: 2	The FFA Chapter holds at least six (6) meetings per year, and conducts or participates in at least Six (6) local activities and events included in the POA calendar.
Below Basic: 1	The FFA Chapter holds less than six (6) meetings per year, and conducts or participates in less than six (6) local activities and events included in the POA calendar.
Non-Existent: 0	No evidence is presented.

4. The FFA chapter conducts or participates in district, state and national activities.

Rating Scale	Descriptors/Indicators for 5.4
Exemplary: 5	<p>The FFA Chapter annually participates in appropriate district, state and national activities. The FFA Chapter participates in:</p> <ul style="list-style-type: none"> • 8 separate district events that include a balance of participation in leadership and content specific CDEs. • 5 separate state events that include a balance of participation in leadership and content specific CDEs that are included on the FFA district and Idaho FFA Association calendar. • Participation in SLC and State CDEs are required. • The FFA Chapter participates in a national FFA activity once every two years.
Distinguished: 4	<p>The FFA Chapter annually participates in appropriate district, state and national activities. The FFA Chapter participates in:</p> <ul style="list-style-type: none"> • 6 separate district events that include a balance of participation in leadership and content specific CDEs. • 4 separate state events that include a balance of participation in leadership and content specific CDEs that are included on the FFA district and Idaho FFA Association calendar. • Participation in either SLC or State CDEs is required. • The FFA Chapter participates in a national activity once every three years.
Qualified: 3	<p>The FFA Chapter annually participates in appropriate district, state and national activities. The FFA Chapter participates in:</p> <ul style="list-style-type: none"> • 5 separate district events. • 3 separate state events including either the SLC or State CDE that are included on the FFA district and Idaho FFA Association calendar. • Participates in a national activity once every four years.
Basic: 2	<p>The FFA Chapter annually participates in appropriate district, state and national activities. The FFA Chapter participates in:</p> <ul style="list-style-type: none"> • 4 separate district events. • 2 separate state events including either the SLC or State CDE that are included on the FFA district and Idaho FFA Association calendar. • Participates in a national activity every five years.
Below Basic: 1	<p>The FFA Chapter annually has limited participation in appropriate district, state and national activities. The FFA Chapter participates in:</p> <ul style="list-style-type: none"> • Less than 4 separate district events. • No state events that are included on the FFA district and Idaho FFA Association calendar. • Doesn't attend a national activity.

Non-Existent: 0	No evidence is presented.
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5. Students who are FFA members show evidence of continuous improvement by achieving advanced degrees based on their SAE program and FFA participation

Rating Scale	Descriptors/Indicators for 5.5
Exemplary: 5	<ul style="list-style-type: none"> • 3% (rounded to the nearest whole number – minimum of 1) of the FFA members in the program receive their State FFA degree annually. • At least one FFA member applies for and receives the American FFA degree once every five (5) years.
Distinguished: 4	<ul style="list-style-type: none"> • 3% (rounded to the nearest whole number – minimum of 1) of the FFA members in the program receive their State FFA degree annually. • At least one FFA member applies for the American FFA degree once every five (5) years.
Qualified: 3	<ul style="list-style-type: none"> • 2% (rounded to the nearest whole number – minimum of 1) of the FFA members in the program receive their State FFA degree annually.
Basic: 2	<ul style="list-style-type: none"> • 2.5% (rounded to the nearest whole number – minimum of 1) of the FFA members in the program receive their State FFA degree over a 3-year period of time.
Below Basic: 1	<ul style="list-style-type: none"> • Advance degrees are not obtained. Less than 2.5% of the FFA members receive their State FFA degree over a 3-year period of time.
Non-Existent: 0	No evidence is presented.

6. The agricultural education program consults with an agricultural education advisory board, recognized by the local board of education, with current constitution and bylaws on leadership development.

Rating Scale	Descriptors/Indicators for 5.6
Exemplary: 5	The agricultural education advisory board is active in leadership development changes and recommends to administration the changes for the agricultural education program.
Distinguished: 4	The agricultural education advisory board discusses leadership development and provides recommendations to the local agricultural education program.
Qualified: 3	The agricultural education advisory board discusses leadership development and provides input for changes to the local agricultural education program.
Basic: 2	The agricultural education advisory board has an awareness of leadership development offered by the agricultural education program.
Below Basic: 1	The agricultural education advisory board does not discuss leadership development offered by the agricultural education program.
Non-Existent: 0	No evidence is presented.