



IQPS Standard 3: Facilities & Equipment

Standard Statement: The facilities and equipment support implementation of the agricultural education program and curriculum by providing all students opportunities for the development and application of knowledge and skills. (Facilities are defined as classroom, agricultural education science laboratory, computer laboratory, wood and metal shop, greenhouse, head house, land laboratory, livestock facilities, storage areas and office).

Standard 3 Evidence Documents:

Idaho Division of Building Safety Facility Report
 Local Program Rating Checklist and Administrator Checklist

Quality Indicators:

1. Facility size, layout, storage and labs provide for effective delivery of the courses offered and student enrollment.

Rating Scale	Descriptors/Indicators for 3.1
Exemplary: 5	<ul style="list-style-type: none"> • The agricultural education program has a facility appropriate for the instructional needs of the courses offered and student enrollment. • The facility layout and size allows for a variety of program changes (within each day). • 100% of equipment and materials have a permanent storage space. • Equipment is available for student experiential learning so each student can maximize practice. • Student accessibility is provided in all program areas.
Distinguished: 4	<ul style="list-style-type: none"> • The agricultural education program has a facility appropriate for the instructional needs of the courses offered and student enrollment. • The facility size and layout allows for some program changes (within each day). • No less than 80% of equipment and materials have a permanent storage space. • Equipment is available for student experiential learning so each student can have minimal downtime and maximized practice. • Student accessibility is provided in all program areas.
Qualified: 3	<ul style="list-style-type: none"> • The agricultural education program has a facility appropriate for the instructional needs of the courses offered and students enrolled. • The facility size and layout allows for limited program changes. • No less than 60% of equipment and materials have a permanent storage space. • Equipment is available for student experiential learning on a rotational basis with minimal downtime and maximized practice. • Student accessibility is provided in all program areas.

Basic: 2	<ul style="list-style-type: none"> • The agricultural education program has a facility appropriate for the instructional needs of the courses offered and student enrollment. • Equipment is available for student experiential learning on a rotational basis with minimal downtime and maximized practice. • No less than 40% of equipment and materials have a permanent storage space. • Student accessibility is provided in all program areas.
Below Basic: 1	<ul style="list-style-type: none"> • The agricultural education program has a facility not appropriate for the instructional needs of the courses offered and student enrollment. • Equipment is not available for student experiential learning on a rotational basis with minimal downtime and maximized practice. • 39% or less of equipment and materials have a permanent storage space. • Student accessibility may not be provided in all program areas.
Non-Existent: 0	No evidence is presented.

2. Facility is clean, organized, and maintained to provide an environment conducive to learning.

Rating Scale	Descriptors/Indicators for 3.2
Exemplary: 5	<ul style="list-style-type: none"> • The agricultural education program facilities are clean, well maintained and the instructional areas are organized to maximize the needs of the instructor(s), courses offered and student enrollment. • A maintenance plan is completed and documented for each building (e.g. greenhouse, ag. building, welding shop).
Distinguished: 4	<ul style="list-style-type: none"> • The agricultural education program facilities are clean, maintained and the instructional areas are organized to meet the needs of the instructor(s), courses offered and student enrollment. • A maintenance plan is completed with limited documentation.
Qualified: 3	<ul style="list-style-type: none"> • The agricultural education program facilities are clean, maintained and the instructional areas are organized to meet the needs of the instructor(s), courses offered and student enrollment. • A maintenance plan is partially completed.
Basic: 2	<ul style="list-style-type: none"> • The agricultural education program facilities are clean, maintained and the instructional areas are organized to meet the needs of the instructor(s), courses offered and student enrollment.
Below Basic: 1	<ul style="list-style-type: none"> • The agricultural education program facilities are not clean, maintained and the instructional areas are not organized to meet the needs of the instructor, courses offered and student enrollment.
Non-Existent: 0	<ul style="list-style-type: none"> • No evidence is presented

3. Facility meets existing local, state, and/or federal health standards including air, temperature, water, acoustics, ventilation, light and particulate control.

Rating Scale	Descriptors/Indicators for 3.3
Exemplary: 5	The agricultural education program has a facility with environmental controls appropriate for the instructional needs of the instructors, courses offered and student enrollment. The environmental controls systems allow for instructional change and upgrading.
Distinguished: 4	The agricultural education program has a facility with environmental controls appropriate for the instructional needs of the instructors, courses offered and student enrollment. The environmental controls systems allow for some instructional changes and upgrading.
Qualified: 3	The agricultural education program has a facility with environmental controls appropriate for the instructional needs of the instructors, courses offered and student enrollment. The environmental controls systems allow for limited instructional changes and upgrading.
Basic: 2	The agricultural education program has a facility with environmental controls appropriate for the instructional needs of the instructors, courses offered and student enrollment.
Below Basic: 1	The agricultural education program has a facility without environmental controls appropriate for the instructional needs of the instructors, courses offered and student enrollment.
Non-Existent: 0	No evidence is presented.

4. Idaho Building Safety Inspection (IBSI) has been conducted on the facility, equipment and tools with all defective items removed, repaired, or replaced.

Rating Scale	Descriptors/Indicators for 3.4
Exemplary: 5	<ul style="list-style-type: none"> • The agricultural education program facilities, equipment and tools have an annual inspection by the IBSI. • All safety infractions have been corrected. • All tools and equipment with defective items are removed, repaired, or replaced. • An IBSI maintenance plan is completed and documented.
Distinguished: 4	<ul style="list-style-type: none"> • The agricultural education program facilities, equipment and tools have an annual inspection by the IBSI. • All safety infractions have been corrected. • All tools and equipment with defective items are removed, repaired, or replaced. • An IBSI maintenance plan is completed with limited documentation.
Qualified: 3	<ul style="list-style-type: none"> • The agricultural education program facilities, equipment and tools have an annual inspection by the IBSI. • All safety infractions have been corrected. • All tools and equipment with defective items are removed, repaired, or replaced. • An IBSI maintenance plan is completed.
Basic: 2	<ul style="list-style-type: none"> • The agricultural education program facilities, equipment and tools have an annual inspection by the IBSI. • All safety infractions have been corrected. • All tools and equipment with defective items are removed, repaired, or replaced.

Below Basic: 1	<ul style="list-style-type: none"> • The agricultural education program facilities, equipment and tools may not have had an annual inspection by the IBSI. • All safety infractions may not have been corrected. • Tools and equipment with defective items may not have been removed, repaired, or replaced.
Non-Existent: 0	No evidence is presented.

5. Current equipment is available and maintained and adequate consumable supplies are provided annually to deliver instruction.

Rating Scale	Descriptors/Indicators for 3.5
Exemplary: 5	The agricultural education program has current industry state-of-art equipment and consumable supplies appropriate for the instructional needs of the instructors, courses offered and student enrollment. An equipment maintenance plan is completed and documented.
Distinguished: 4	The agricultural education program has mainly current industry equipment and consumable supplies appropriate for the instructional needs of the instructors, courses offered and student enrollment. An equipment maintenance plan is completed and documented.
Qualified: 3	The agricultural education program has equipment and consumable supplies appropriate for the instructional needs of the instructors, courses offered and student enrollment. An equipment maintenance plan is completed.
Basic: 2	The agricultural education program has equipment and consumable supplies appropriate for the instructional needs of the instructors, courses offered and student enrollment.
Below Basic: 1	The agricultural education program doesn't have equipment and consumable supplies appropriate for the instructional needs of the instructors, courses offered and student enrollment.
Non-Existent: 0	No evidence is presented.

6. Current technology is available, maintained, and updated to offer high quality instruction and support experiential learning and student leadership development

Rating Scale	Descriptors/Indicators for 3.6
Exemplary: 5	<p>The agricultural education program has all of the following:</p> <ul style="list-style-type: none"> • Dedicated access or sufficient technology to facilitate classroom and laboratory instruction, support FFA activities and SAE programs. • The agricultural education program has high speed bandwidth and wireless infrastructure necessary for simultaneous equal access and opportunity. • Equal access is provided to students and educators to technology and appropriate professional development is provided to educators for technological integration into their program. • Software and hardware is updated on a consistent basis to maintain ready access to current technology. • Appropriate mobile technology is available to support instructional, FFA and SAE activities.

<p>Distinguished: 4</p>	<p>The agricultural education program has all of the following:</p> <ul style="list-style-type: none"> • Shared access to sufficient technology to facilitate classroom and laboratory instruction, support FFA activities and SAE programs. • The agricultural education program has high speed bandwidth and wireless infrastructure necessary for simultaneous equal access and opportunity. • Access is provided to students and educators to technology and appropriate professional development is provided to educators for technological integration into their program. • Software and hardware is updated on a regular basis to maintain access to current technology. • Mobile technology is available to support instructional, FFA and SAE activities.
<p>Qualified: 3</p>	<p>The agricultural education program has:</p> <ul style="list-style-type: none"> • Access to sufficient technology to facilitate classroom and laboratory instruction, support leadership development activities and experiential learning. • The agricultural education program has bandwidth necessary for simultaneous equal access and opportunity. • Access is provided to students and educators to technology and professional development is provided to educators. • Software and hardware is updated to maintain reasonable access to current technology. • Mobile technology is available to support instructional, leadership and experiential learning activities.
<p>Basic: 2</p>	<p>The agricultural education program has:</p> <ul style="list-style-type: none"> • Access to basic technology for classroom and laboratory instruction, support leadership development activities and experiential learning. • Software and hardware is updated periodically to maintain access to technology.
<p>Below Basic: 1</p>	<p>The agricultural education program does not have:</p> <ul style="list-style-type: none"> • Access to basic technology for classroom and laboratory instruction, support leadership development activities and experiential learning. • Software and hardware is outdated and unable to support reasonable instruction, leadership development and experiential learning.
<p>Non-Existent: 0</p>	<p>No evidence is presented.</p>