



IQPS Standard 2: Instruction & Assessment

Standard Statement: Programs promote academic achievement and skill development of all students through year-round instruction using multiple methods to assess student learning that illustrates academic achievement and skill development.

Standard 2 Evidence Documents:

Year-round extended weekly report, AET report
 Course syllabi, Program of Activities, Program Calendar

Quality Indicators:

1. Instructional activities throughout the year are balanced between classroom & laboratory instruction, experiential learning (SAE), and leadership & personal development (FFA).

Rating Scale	Descriptors/Indicators for 2.1
Exemplary: 5	A detailed, balanced instructional plan is developed with year-round activities in classroom & laboratory instruction, SAE, and FFA. The instructional plan is documented, and student achievement and skill development data is recorded.
Distinguished: 4	A detailed, balanced instructional plan is developed with year-round activities in classroom & laboratory instruction, SAE, and FFA. Student achievement and skill development data is recorded.
Qualified: 3	An instructional plan is developed with year-round activities in classroom & laboratory instruction, SAE, and FFA. The instructional plan appears to be dominated by 1 or more of the 3 components. Student achievement and skill development data is recorded.
Basic: 2	An instructional plan that includes classroom and laboratory, experiential learning and student leadership and personal development are included in program instruction. A variety of instructional activities are used to assess student learning with limited student data recorded.
Below Basic: 1	An instructional plan that doesn't include either activities in classroom and laboratory, experiential learning or student leadership and personal development. Limited instructional activities are used to assess student learning with minimal student data recorded.
Non-Existent: 0	No evidence is presented.

2. Course instructional outlines are documented and based upon an approved Program of Study (POS).

Rating Scale	Descriptors/Indicators for 2.2
Exemplary: 5	The agricultural education program has all of their POS and no less than 90% of their agricultural education courses instructional outlines that include scope and sequence.
Distinguished: 4	The agricultural education program has all of their POS and no less than 80% of their agricultural education courses instructional outlines that include scope and sequence.
Qualified: 3	The agricultural education program has all of their POS and no less than 70% of their agricultural education courses have instructional outlines that include scope and sequence.
Basic: 2	The agricultural education program has all of their POS and no less than 60% of their agricultural education courses have instructional outlines that include scope and sequence.
Below Basic: 1	The agricultural education program has a POS that contains no agricultural education courses instructional outlines on file.
Non-Existent: 0	No evidence is presented.

3. Instruction reinforces written objectives and appropriate assessments aligned to relevant and rigorous academic content and Idaho Core standards. The instructor uses multiple instructional strategies for varied student learning styles and incorporates real-life experiences to facilitate learning.

Rating Scale	Descriptors/Indicators for 2.3
Exemplary: 5	<p>The agricultural education program has:</p> <ul style="list-style-type: none"> • All their POS and 100% of their agricultural education courses instructional plans contain written objectives and assessments cross-walked/aligned to the SDE academic content and Idaho Core standards that support Technical Skill Assessments (TSA). • Approved pathway exams or end-of course exams. • Lesson planning uses multiple instructional strategies including varied teaching methods, student learning styles, and support materials while integrating real-life experiences into student instruction.
Distinguished: 4	<p>The agricultural education program has:</p> <ul style="list-style-type: none"> • All their POS and no less than 90% of their agricultural education courses instructional plans contain written objectives and assessments cross-walked/aligned to the SDE academic content and Idaho Core standards that support Technical Skill Assessments (TSA). • Approved pathway exams or end-of-course exams. • Lesson planning uses multiple instructional strategies including varied teaching methods, student learning styles, and support materials while integrating real-life experiences into student instruction.

<p>Qualified: 3</p>	<p>The agricultural education program that has:</p> <ul style="list-style-type: none"> • All of their POS and no less than 80% of their agricultural education courses contain written objectives and assessments cross-walked/aligned to the SDE academic content and Idaho Core standards that support Technical Skill Assessments (TSA). • Approved pathway exams or end-of-course exams. • Lesson planning uses multiple instructional strategies including varied teaching methods, student learning styles, and support materials while integrating real-life experiences into student instruction.
<p>Basic: 2</p>	<p>The agricultural education program has:</p> <ul style="list-style-type: none"> • All of their POS and no less than 70% of their agricultural education courses contain written objectives and assessments cross- walked/aligned to the SDE academic content and Idaho Core standards that support Technical Skill Assessments (TSA). • Approved pathway exams or end-of-course exams. • Lesson planning uses multiple instructional strategies including varied teaching methods, student learning styles, and support materials while integrating real-life experiences into student instruction.
<p>Below Basic: 1</p>	<p>The agricultural education program has:</p> <ul style="list-style-type: none"> • All of their POS and no less than 60% or less of their agricultural education courses contain written objectives and assessments cross-walked/aligned to the SDE academic content and Idaho Core standards that support Technical Skill Assessments (TSA). • Approved pathway exams or end-of course exams. • Lesson planning uses multiple instructional strategies including varied teaching methods, student learning styles, and support materials while integrating real-life experiences into student instruction.
<p>Non-Existent: 0</p>	<p>No evidence is presented.</p>

4. The instructional program uses a variety of current instructional materials, equipment, techniques, technology and community-based support.

Rating Scale	Descriptors/Indicators for 2.4
Exemplary: 5	<ul style="list-style-type: none"> • The agricultural education instructional program uses 4 different types of instructional resources both in the school and community. • The instructional program uses current instructional materials, equipment, techniques and technology in instruction. • The instructional program provides 3 different types of activities using community-based support both in and away from school.
Distinguished: 4	<ul style="list-style-type: none"> • The agricultural education instructional program uses 3 different types of instructional resources both in the school and community. • The instructional program uses current instructional materials, equipment, techniques and technology in instruction. • The instructional program provides 2 different types of activities using community – based support both in and out of school.
Qualified: 3	<ul style="list-style-type: none"> • The agricultural education instructional program uses 2 different types of instructional resources mainly at school. • The instructional program uses instructional materials, equipment, techniques and technology in instruction. • The instructional program provides 1 activity using community-based support.
Basic: 2	<ul style="list-style-type: none"> • The agricultural education instructional program uses 2 different types of instructional resources at school. • The instructional program uses instructional materials, equipment, techniques and technology in instruction.
Below Basic: 1	<ul style="list-style-type: none"> • The agricultural education instructional program uses 1 type of instructional resources at school. • The instructional program uses outdated instructional materials, equipment, techniques and limited technology in instruction.
Non-Existent: 0	No evidence is presented.