Common Core 11-12

Reading a Chapter and Answering Questions

RST.11-12.1

RST.11-12.2

RST.11-12.4

RST.11-12.5

WHST.11-12.2

RST. 11-12.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account.

RST. 11-12.2 Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.

RST. 11-12.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11-12 texts and topics.

RST. 11-12.5 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas

WHST.11-12.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

Lecture and Note-guide

RST.11-12.1

RST.11-12.2

RST.11-12.4

WHST.11-12.2

Research and Creating a Presentation

RST.11-12.1

RST.11-12.2

RST.11-12.4

RST.11-12.5

RST.11-12.6

RST.11-12.8

RST.11-12.9

WHST.11-12.2

WHST.11-12.6

WHST.11-12.7

WHST.11-12.9

RST. 11-12.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account.

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RST. 11-12.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11-12 texts and topics.

RST. 11-12.5 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas

RST. 11-12.6 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved.

RST. 11-12.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to address a question or solve a problem.

RST.11-12.9 Draw evidence from informational texts to support analysis, reflection, and research.

WHST. 11-12.2Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

WHST.11-12.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

WHST. 11-12.7Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

WHST. 11-12.9 Draw evidence from informational texts to support analysis, reflection, and research.

Experiement/Lab

RST.11-12.2

RST.11-12.3

RST.11-12.4

RST.11-12.6

RST.11-12.7

WHST.11-12.2

WHST.11-12.7

WHST.11-12.9

RST

11-12.2 Determine the central ideas or conclusions of a text; summarize complex concepts, processes, or information presented in a text by paraphrasing them in simpler but still accurate terms.

11-12.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks; analyze the specific results based on explanations in the text.

11-12.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11-12 texts and topics.

11-12.6 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved.

11-12.7 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., quantitative data, video, multimedia) in order to address a question or solve a problem.

WHST

11-12.2Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

11-12.7Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.

11-12.9 Draw evidence from informational texts to support analysis, reflection, and research.

Common Core 9-12

Reading a chapter and answering questions.

RST.9-10.2

RST.9-10.4

RST.9-10.5

RST.9-10.6

WHST.9-10.2

WHST.9-10.7

Lecture/Noteguide

RST.9-10.2

RST.9-10.4

RST.9-10.5

WHST.9-10.2

WHST.9-10.7

Research/Presentation

RST.9-10.1

RST.9-10.2

RST.9-10.4

RST.9-10.5

RST.9-10.6

WHST.9-10.2

WHST.9-10.7

WHST.9-10.8

WHST.9-10.9

Lab

RST.9-10.2

RST.9-10.3

RST.9-10.4

RST.9-10.7

RST.9-10.9